

Maths

- Capacity and Mass
- Money – add and subtract, convert
- Shape
- Fractions – recognising halves, quarters and thirds; equivalent fractions; counting in fractions, adding/subtracting fractions
- Multi-step and worded problems
- Statistics

Computing

- Touch Typing

PE/Games

- Athletics, cricket, swimming

History

- Anglo – Saxons and Vikings: Battle for Britain

RE

- Sikh beliefs – sharing and community
- Sikh beliefs – showing commitment to God

Science

Topic: Forces and Magnets

- To notice that some forces need contact between two objects by identifying the different types of forces acting on objects.
- To compare how things move on different surfaces by investigating the speed of a toy car over different surfaces.
- To notice that magnetic forces can act at a distance and attract some materials and not others by sorting materials.
- To compare and group materials according to whether they are magnetic by sorting materials.
- To observe how magnets attract or repel each other and attract some materials and not others.
- To describe magnets as having two poles and to predict whether two magnets will attract or repel each other, depending on which poles are facing.



Year 3 Summer 2025 Topic Web

English

- Information Texts
- Instructions
- Letters
- Persuasive Adverts and Letters
- Newspaper report
- Subordinate clauses
- Using the past tense consistently in contrast to the present
- Using adverbs to express time, manner and place
- Spelling

Art

- Exploring textile patterns – through time and in different cultures.

Geography

Extreme Earth/ Weather - the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, we will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

PSHE

- To understand what taking responsibility is
- To know how to make wise choices
- To recognise ways we can deal with worries
- To know ways of supporting each other

Music

- Y3 will be learning about pentatonic scales and how to use them to compose melodies.
- They will continue to work on their vocal technique, breathing and vowel shaping.

MfL

- Birds and flowers
- Colours
- Gardens, woods and forests