

Maths

- **Multiplication and Division**

- Counting in 2s, 10s, 5s
- Recognising equal groups, add equal groups
- Make arrays, make doubles, make equal groups – grouping, make equal groups – sharing.

- **Fractions**

- Recognise half of an object/ shape, find a half of an object/shape, recognise half a quantity, find half of a quantity
- Recognise a quarter of an object/shape, find a quarter of an object/shape, recognise a quarter of a quantity, recognise a quarter of a quantity

- **Position and Direction**

- Describe turns, describe position – left and right, describe position – above and below
- Ordinal numbers

- **Place value within 100**

- Count from 50-100
- Tens to 100, the number line to 100, 1 more, 1 less than,
- Compare numbers with the same number of tens, compare any 2 numbers

- **Money**

- Unitising, recognising coins and notes, count in coins
- Time
- Before and after, days of the week, months of the year, hours, minutes and seconds, tell the time to the hour, tell the time to the half hour

MFL

- The Jungle
- Minibeasts



Year 1

Spring Term Topic Web

English

- **Non-Fiction:**

- Diaries
- Persuasive writing

- **Fiction:**

- Stories with familiar settings
- Stories with repetitive and patterned language

- **Grammar**

- Capital letters, full stops, question-marks, commas

Phonics

- Phase 5 phonics.

PSHE

- **Money Matters:**

- Where money comes from, what we use money for, keeping money safe, Wanting or Needing decision making

- **One World & Diverse Britain :**

- Our homes, our planet, schools around the world, my school community, being a good neighbour, living in a multicultural society, being proud of my community

Music

- **Peter and the Wolf**

- Recreating, acting and retelling the story through different instruments

Art

- Creating art using different materials

RE

- **Judaism**

History/Geography

- About our local Area
- Our School

PE

- Sport day games and athletics
- Swimming

Science

- Plants
- Scientist and Inventors

ICT

- Touch typing