Summer Term 2 Planning

PLOD Title: The Seaside

Date: Summer 2 2025

Room/Age Range: Pre-School

Theme or Season: Summer, sun safety, holidays, the beach, lighthouses, rock pools and sea creatures.

Focused Activities:

Music

Phonics and Maths groups

Provision Enhancements:

Trip to Willows Farm Visting animal experience Sports Day

Communication and Language

Children will listen to stories. Talk about their observations and opinions, to ask questions about the world around them

Listen to stories

Questions about the stories and discuss the seaside, rockpools, lighthouses, coast quard, RNLI sun safety.

Topic related key words and vocabulary, Seaside themed songs and rhymes. News and Show and Tell.

Personal, Social and Emotional Development

Children will: Develop their sense of responsibility. Be increasingly independent in meeting their care needs. Develop friendships with other children. Show increasing consideration for other's needs. Express a range of feelings and begin to understand and talk about how others may be feeling. To look at families and homes

Look at how we can look after our bodies and teeth and stay healthy.

Talk about and celebrate each child's uniqueness by talking positively about their similarities and differences with others.

Talking about own feelings and how characters in stories may feel.

The Seaside.

Physical Development

Children will look at different ways of moving their bodies. Show increasing control in holding, using and manipulating a range of tools. Help with dressing /undressing with increasing independence.

Throwing and catching.

Run with spatial awareness and adjusts speeds.

Sports Day/ Swimming

Different ways of moving our bodies.

Practicing putting on clothes for forest

school, ballet.

Developing pencil grip.

Literacy

Children will help to retell stories and join with repeated phrases of well-known stories. Develop Phonic knowledge- hear sounds at the beginning of words. To begin to recognise simple phonemes and hear, blend and segment the sounds of simple CVC words. To talk about their own mark making. Sound of the week. Phonic games and activities.

Mark making with different media. Library time/ book sharing.

Mathematics

Children will learn:

To count to 10 and beyond.

To recognise numerals to 10.

To explore numbers and look at how they're made up of smaller numbers,

Look at one more/ less and explore doubling with numbers to 10.

Repeating patterns.

Number songs/ rhymes.

Counting and sorting objects (topic related)
Positional language.

To explore and discuss properties of 2D shapes and begin to look at some 3D shapes

Understanding the World

Children will:

Have opportunities to talk about events and family occasions during circle time and in Show and Tell. Explore ways in which they can care for our environment and living things. Notice and talk about the changes in seasons.

Look at differences between home and seaside environment. Discuss sun safety and safety at the beach. Talk about people who help us at the coast. Talk about special celebrations Continue developing positive attitudes about the differences between people.

Expressive Arts and Design

Children will learn to use various tools and independently use a variety of media to create artwork. To move their bodies imaginatively. To listen and respond to music in their own way.

Cutting skills, making flags, beach huts, crabs and seagulls.

Painting the beach, sea creatures, sandcastles.

Making picnic lists for the lighthouse keeper.

Building lighthouses.. making boats.

Moving to music.

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