Summer Term 1 Planning

PLOD Title: Once Upon A Time	Communication and Language	Personal, Social and E	motional Development	Physical Development	
Date: Summer 1 2025 Room/Age Range: Pre-School	Children will: Listen to stories. Talk about their observations, share ideas and opinions. Ask questions about the world around them. Expand vocabulary. Listen to a range of traditional and alternative versions of well-known Fairy	Children will develop their sense of responsibility. Be increasingly independent in meeting their care needs. Develop friendships with other children. Show increasing consideration for other's needs. Express a range of feelings and begin to understand and talk about how others may be		Children will look at different their bodies. Show increasing holding, using and manipular tools. Help with dressing /un increasing independence. Throwing and catching.	
Room/Age Range. Pre-School	Tales.	feeling through stories an	d games.	Runs with spatial awarer	
Theme or Season: Fairy Tales	Answer and ask questions about the stories they hear. Topic related key words and vocabulary. Fairy Tale and themed songs and rhymes. News and Show and Tell. To look at rhyming words and put together	Looking after our bodies and teeth, how we stay healthy. Talk about and celebrate each child's uniqueness by talking positively about their similarities and differences with others. Talking about own feelings and how characters in			
Focused Activities:	rhyming strings.	stories may feel.	go and now onaractors in	Developing pencil grip.	
Phonics and Maths groups		\		ــــــــــــــــــــــــــــــــــــــ	
Music time Provision Enhancements:	Children will: Help to retell stories and join with repeated phrases. Begin to hear simple sounds at the beginning of words and begin to recognise letters. To begin to hear, blend and segment the sounds of simple CVC words. To talk about their own mark making. Sound of the week. Phonic games and activities. Mark making with different media. Library time/ book sharing.	Fairy	Tales	Mathematics Children will: Count numbers and objet numerals to 10. Begin to numbers, how they're masmaller numbers and corning groups. Name and explosing shapes, Repeating patter More/Less and begin to I doubling with numbers to Number songs/ rhymes. Counting and sorting objet related) Positional languare.	
	Understanding the World		Expressive Arts and Design		
Key Birth to Three Three and Four-Year-Olds Reception	we can care for our environment and living thing the changes in seasons. Describe events and family occasions- SI Notice and talk about the changes in seasour environment during Outdoor Learning Continue developing positive attitudes ab	n will: describe events and family occasions. Explore ways in which care for our environment and living things. Notice and talk about		Children will: use a wider variety of tools and media to cremove their bodies imaginatively. To listen and respond to own way. Act out/ Retell well known stories. Cutting skills, making flags, castles. Painting bears, characters from Fairy Tales. Making invitations, shopping lists and menus conrole play. Moving to music and making instrument Retell well known stories to each other.	

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