

### **Maths**

- Place Value
- 4 operations (+, -, x, ÷)
- Fractions, ratio, and proportion
- Decimals
- Problem solving, reasoning

### **STEM – Mechanical Posters**

- Use research to create ideas and refine them to develop design criteria.

### **History – The Romans**

- Describe when and how the Romans conquered Britain.
- Know the geographics of their empire.
- Learn about Roman armies and soldiers.
- Recognise how Britain has been influenced and shaped by the Roman occupation.
- Understand significant events and people of the time.

### **RE - Judaism and Christianity**

- Our New Year's resolutions
- Importance of rules for respect
- Importance of keeping God's rules
- Jesus teaching of forgiveness

### **Art – British Art**

This 'British Art' unit will teach your class how to use a range of media for making portraits: how to make 'sensory' boxes, create abstract 'cut ups', tell stories in pictures and write memory postcards to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.

### **ICT – Animation**

- Research the history of animation
- Create storyboards
- Use stop motion to create a short film
- Learn how to use scratch
- Evaluate different animations and how these would be made



## Year 4 Spring Topic Web

### **PE/Games**

#### **Football**

Small-sided match Scenarios  
Intersport tournaments  
Rules of the game

#### **Rugby**

Skills, practise, rules

### **MfL - Shopping and Eating Out in France**

- Vocabulary
- Tenses

### **English**

#### **How to Train Your Dragon**

- Learning about creative writing in a first-person narrative.
- Our favourite Viking, Hiccup and his dragon Toothless.
- Learning Outcomes
- Narrative Writing
- Character emotions
- Propositional Phrases
- Punctuating Speech
- 1st person retelling
- Non Chronological report.

### **PSHE**

#### **One World**

- Learning about different people and different cultures.
- Having respect for other peoples beliefs.
- Differences and similarities between some countries living conditions compared to our own.

### **Geography - Mapping skills – Sheffield**

- Record counties, rivers, cities
- Historical mapping
- Keys/Legends
- Scales
- Symbols and signs

### **Science**

#### **States of Matter**

- Identifying and experimenting with solids, liquids and gases.
- Difference processes involving solids, liquids and gasses.
- The water cycle.

### **Music - Music Notation and Traditional songs**

Rules and patterns for writing rhythms and different pitches