

Spring Term Planning 1st half

<p>PLOD Title: Toys</p>
<p>Date: Spring 1 2025</p>
<p>Room/Age Range: Reception</p>
<p>Theme or Season: Toys from the past</p>
<p>Focused Activities: Talking about toys from the past, Non-fiction books about toys Kippers Toy Box</p>
<p>Provision Enhancements: Trip to Hertford Museum Well being week Pop Up role play morning</p>
<p>Key</p> <p><input type="checkbox"/> Birth to Three</p> <p><input type="checkbox"/> Three and Four-Year-Olds</p> <p><input checked="" type="checkbox"/> Reception</p>

Communication and Language

*Children will learn –
To listen to and understand others' opinions and viewpoints. To express themselves clearly and with awareness of the listener.*

Activities:
Talking about toys, of their own and family members.
Discussing how toys have changed over time.
Listening to the experiences of others.
Making observations and descriptions of toys from the past and now.
Talking about likes and dislikes of toys.
Instructional language relating to toys

Personal, Social and Emotional Development

*Children will learn –
To be aware of and talk about their own feelings, those of other people and how they can affect others' feelings.*

Activities:
About respecting someone else's point of view.
About looking after their own mental health and well-being, and understanding that other people may feel differently.
To regulate their own feelings and find solutions to problems.
To share, take turns and play games as a group.
To 'show and tell' their own toys and to listen to others.

Physical Development

*Children will learn –
To develop writing skills, pencil control and use of tools.
To look after their bodies, minds and feelings.
To move their bodies in creative ways.*

To use tools to cut paper and make toys such as Jack in the Box and split pin bears.
To move in time to music and pretend to be toys.
To negotiate space when moving.
To take part in team games.
To use paintbrushes to paint pictures of toys.

Literacy

*Children will learn –
To identify and say sounds of the alphabet and the first digraphs. To form letters correctly.
To use letters in order in words and form simple sentences. To read the next set of tricky words (3 and 4).*

Activities:
To write about toys now and in the past, comparing differences.
To read and recall stories about toys, e.g, Kipper's Toy Box, the Teddy Bears Picnic, The Night the Toys came to life.
To share ideas and make predictions/alternative endings for stories

Toys

Mathematics

*Children will learn –
To subitise using numbers to 5.
To understand number bonds to 10.
To add and subtract one-digit numbers.
To understand money and time.*

Activities:
Toy shops
Adding and subtracting using counters, objects and number lines.
To begin to sequence and order time.
To understand differences between our grandparents' time and today.

Understanding the World

*Children will learn –
To observe and talk about differences between toys now and in the past (History)
To investigate materials that toys are made of now and in the past (science)
To listen to stories from the five major religions of the World.
To use ICT to record their ideas and learning about toys.*

Activities:
Investigating what toys are made from and how this has changed.
Using cameras, ipads and computers to find and record information.
To understand and explore toys with batteries.
To understand different toys for different purposes (baby toys, outdoor toys, electric toys)

Expressive Arts and Design

*Children will learn –
To explore and use a variety of different materials and media to express their ideas.
To use paint, collage, chalk and modelling to make toys,*

Activities:
Painting toys
Making hobby horses, teddy bears, puppets and robots.
Toy shop role play
Making toys from paper
Playing with old toys
Using toys to create pictures and patterns.

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

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