

Spring Term Planning - First Half

Title: Winter/ Emergency Services (people who help us)
Date: Spring 1 2025
Room/Age Range: Nursery.
Theme or Season: Winter. Police, Fire fighters and Paramedics, doctors and nurses, hospital workers.
Focused Activities: Busy Finger fine motor activities connected to sound of the week. Story of the day/week. Phonic group. Maths group.
Provision Enhancements:
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Communication and Language

Children will listen to stories, talk about their observations and share ideas and opinions, to ask questions about the world around them. Extend vocabulary.
 Role play connected to bear stories.
 Listen to Winter stories/ stories about emergency services and people who help us.
 Questions about the stories.
 Winter and Topic related key words and vocabulary.
 Topic songs and rhymes.
 News and Show and Tell.

Personal, Social and Emotional Development

Children will develop their sense of responsibility. Be increasingly independent in meeting their care needs. Develop friendships with other children. Show increasing consideration for other's needs. Explore feelings and emotions through stories and games.
 Looking after ourselves in winter- Keeping warm and healthy.
 Choosing the correct clothing and becoming independent with dressing for the cold weather.
 Caring for wildlife/ birds in the cold weather.
 Circle time activities to discuss our topic, thoughts and feelings and practise turn taking.

Physical Development

Children will look at different ways of moving. Practice and develop skill and control in holding, using and manipulating a range of tools. Develop skills with dressing, changing shoes and self-care with increasing independence.
 Throwing and catching snowballs.
 Different ways of moving our bodies.
 Practicing putting on winter clothes.
 Scissor skills.
 Developing pencil grip.

Literacy

Children will be looking at letters and simple letter sounds. They will look at books, discuss stories and help to retell well known stories. They will be encouraged to talk about their own mark making.

Sound of the week. Phonic games and activities.
 Mark making with different media.
 Library time/ book sharing.

Winter/ Emergency Services

Mathematics

Children will be looking at and exploring numbers to 10. They will sort objects and begin to explore measuring using everyday language. They will explore 2D shapes and repeating patterns.
 Measuring scarfs, police officers.
 Counting snowflakes/ nurse's plasters.
 Repeating patterns.
 Sequencing.
 Number songs/ rhymes.
 Recognising numbers to 5/10
 Counting and sorting objects (topic related)

Understanding the World

Children will describe events and family occasions and talk about their own experiences and the things that make them unique. Explore ways in which we can care for our environment and living things. Notice and talk about the changes in seasons.
 Describe events and family occasions- What have you been doing in the holidays? Notice and talk about the changes in seasons.
 To understand and explore ways in which we can care for our environment.
 Learning about people in our community and their roles and jobs and how they help us.

Expressive Arts and Design

Children will explore and practice using a variety of tools and media to create artwork. To express themselves through songs, music and play and move their bodies imaginatively.
 Cutting skills, making robins and fire engines.
 Painting people who help us and emergency vehicles.
 Igloo and emergency services role play.
 Moving to music.
 Making instruments.

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				