#### Maths

- Recognising the place value of decimals
- Adding, subtracting, multiplying and dividing fractions
- Converting between fractions, decimals and percentages
- Calculating percentages of a number
- Solving decimal word problems
- Factors
- Long multiplication and division
- Ratio and proportion
- Calculating missing angles in shapes
- Mean / median / mode / range

# **Geography: Natural and Human Disasters**

□Plate Tectonics, Natural Forces - Earthquakes, volcanoes

# **History**: World War 2

- The build up to WW2 and economic change in Europe, the key players
- The geography of WW2
- What role did everyday Britons play? Conscription, defence jobs for men and women, the homefront, Bletchley park's code breakers
- Evacuation
- The Blitz & designing and building a model air raid shelter
- D-Day
- The Holocaust and its lasting impact on our world today
- VE day and the end of the war

## **PSHE**

Health and Wellbeing – Managing stress and preparing ourselves for the competitive world in which we live

- Positive thinking
- Our World

## **Science**

- Light
- Electricity
- Classification of animals and micro-organisms
- The heart and circulation

## **PE/Games**

- Netball
- Football
- Cross Country



# Year 6 Autumn Topic Web Human and Natural Disasters

Learning Habits Main Focus: Good Judgement

# <u>MfL</u>

#### France

- Let's Visit a French Town
- Let's Go shopping

# **English**

# Poetry / instructional writing / descriptive writing / letters

- Exploring War poetry and writing own poems for Remembrance Assembly
- Instructions on how to survive an air raid
- Describing war settings
- Exploring the life of an evacuee and writing letters home to parents
   Grammar focus varying sentences, improving punctuation and developing links between paragraphs
- Continual grammar, comprehension and spelling revision

## Art / DT

#### World War Art

- Austerity and resilience (designing toys inspired by 'make do and mend' attitude)
- Ration cards
- Drawing a Spitfire
- Henry Moore's London underground series

### RE

- Islam and Christianity; comparing the two religions. How are they different and how are they similar?
- Explore the celebrations enjoyed by both religions
- Explore countries where the religions dominate

## <u>ICT</u>

- · Online safety
- Kodu planning

# Music

Rhythmic notation through movement. Improvising 1 bar phrases

. Decoding melodies with numbers.

Chords, song structure, Christmas song prep

St Joseph's In The Park