

### Maths

- Number and place value
- Mental addition and subtraction: Including number bonds, number line work, one-more/one-less
- Geometry: properties of shapes
- Geometry: position and direction
- Working with money

### RE

- To have understood that all things are either natural or god- made
- To have knowledge of the Christian creation story.
- To have developed a sense of awe and wonder at creation
- To explain the significance of giving gifts for Harvest
- To understand that some people choose for their children to be baptized and why?

### Science

#### Seasons

- To identify the features and weather of Winter.
- To identify the features and weather of Spring
- To identify the features and weather of Summer
- To identify the features and weather of Autumn

### Geography / History

- Kings and Queens of England.
- The UK: Learning about our countries features and the countries that make up the UK.

### PE/Games

- To know and show different ways of using a ball.
- To understand how to use apparatus for its intended purpose.
- To observe, copy and play games as an individual and in two's.
- To move safely and actively about the space.
- To throw and catch using a variety of apparatus.
- To understand the concept of aiming games.
- Change rules to make the game harder.
- Move actively and safely about the space when using the equipment.

### MfL

#### Yr 1 L' introduction

- The children will be introduced to France and its culture through song, video and repetition and the travels of Rumplnose and Florence the puppet. They will learn the names of different food shops and be introduced to language associated with school, animals and number.



## Year 1

### Autumn 1 Topic Web

### ICT

- Online safety
- Computer skills

### STEM

- Moving pictures – traditional tales
- Fabric faces

### Art

- Working with different materials and techniques.
- Advent art and crafts.

### English

- Dr Seuss': 'The Cat in the Hat' book study – Includes storyboarding, looking at rhyming words, what are nouns, adjectives and verbs, structuring sentences and activities surrounding the books story.

### Phonics

#### Phase 3 Areas of coverage:

The purpose of this phase is to teach another 25 graphemes, most of them comprising two letters (e.g. oa), so the children can represent each of about 42 phonemes by a grapheme (the additional phoneme /zh/ found in the word vision will be taught at Phase Five). Children also continue to practise CVC blending and segmentation in this phase and will apply their knowledge of blending and segmenting to reading and spelling simple two-syllable words and captions. They will learn letter names during this phase, learn to read some more tricky words and also begin to learn to spell some of these

### PSHE

- To recognise they have a sense of belonging within their own family/class/school
- To have identified elements of the care that they need.
- To have made simple comparisons of the care that they need, and other people need.
- To have named some of the people who care for them and what capacity they care for them in.
- To know that where they live is part of a wider world
- To develop an understanding that differences around the world the world between countries and people
- To learn that they can be forgiven for doing something wrong if they are sorry for what they have done
- To learn that forgiving is what people do when they stop being cross about something someone has done
- To understand that there are good and bad types of behaviour

### Music

- Creating and responding to vocal sounds
- Understanding pitch, and making high and low vocal sounds
- Hymns for the Harvest Festival and Songs for the Infant Play