

Maths

- Number and place value
- Mental addition and subtraction
- Geometry: properties of shapes
- Geometry: position and direction
- Statistics
- Measurement
- Mental multiplication and division
- Fractions, ratio, and proportion

RE

- To explain the significance of Remembrance Day
- To realize that not every country celebrates Christmas in the way we do
- To identify Christmas as a Christian festival
- To describe the key events of the story and how they influence Christian practices and lifestyle
- To explain symbolism of gifts at a Christmas
- To understand why Christmas is a special time
- To understand the significance of Christmas
- The Christmas Story

Science

Materials

- To identify and name four everyday materials.
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- To build a castle and justify material chosen
- To identify and describe the physical properties of a selection of materials.
- To investigate the stretch and flexibility of selected materials.
- To explore the properties of absorbency and waterproofing.
- To recognise that materials have a range of different properties

PE/Games

- To know and show different ways of using a ball.
- To understand how to use apparatus for its intended purpose.
- To observe, copy and play games as an individual and in two's.
- To move safely and actively about the space.
- To throw and catch using a variety of apparatus.
- To understand the concept of aiming games.
- Change rules to make the game harder.
- Move actively and safely about the space when using the equipment.

MfL

Yr 1 L' introduction

- The children will be introduced to France and its culture through song, video and repetition and the travels of Rumplenose and Florence the puppet. They will learn the names of different food shops and be introduced to language associated with school, animals and number.



Year 1

Autumn 2 Topic Web

Great Britain and Christmas

Art

- Working with different materials and techniques.
- Advent art and crafts.

ICT

- Online safety
- Computer skills

Geography / History

- Study of the UK and countries that make up the United Kingdom.
- In depth look at selected British cities

English

- Letters to Father Christmas

Phonics

Phase 3 Areas of coverage:

The purpose of this phase is to teach another 25 graphemes, most of them comprising two letters (e.g. oa), so the children can represent each of about 42 phonemes by a grapheme (the additional phoneme /zh/ found in the word vision will be taught at Phase Five). Children also continue to practise CVC blending and segmentation in this phase and will apply their knowledge of blending and segmenting to reading and spelling simple two-syllable words and captions. They will learn letter names during this phase, learn to read some more tricky words and also begin to learn to spell some of these words.

PSHE

- To recognise they have a sense of belonging within their own family/class/school
- To have identified elements of the care that they need.
- To have made simple comparisons of the care that they need, and other people need.
- To have named some of the people who care for them and what capacity they care for them in.
- To know that where they live is part of a wider world
- To develop an understanding that differences around the world the world between countries and people
- To learn that they can be forgiven for doing something wrong if they are sorry for what they have done
- To learn that forgiving is what people do when they stop being cross about something someone has done
- To understand that there are good and bad types of behaviour

Music

- Creating and responding to vocal sounds
- Understanding pitch, and making high and low vocal sounds
- Hymns for the Harvest Festival and Songs for the Infant Play

STEM

- Moving pictures – traditional tales
- Fabric faces