

Autumn Term Planning

Title: Autumn Term Planning 1 st Half.
Date: September 2021
Room/Age Range: Kindergarten-Reception
Theme or Season: All About Me
Focused Activities: <ul style="list-style-type: none"> Phonics lessons daily (whole class and small groups) Maths lessons on separate plans Literacy planning based on 'All about me', including name recognition (PS) and name writing (R)
Provision Enhancements: Home corner, introducing children to the areas of the classroom. School events – Harvest Festival at the church Trips – tbc.

Communication and Language

Children will learn...
To listen to other children and their teacher, to follow instructions in the classroom and to express themselves to others clearly.

Additional Planned activities:

Who am I – talking about who they are, what they are good and their own qualities.
 Listening games
 Show and Tell
 'Star Box' sessions to talk about themselves (Reception)
 What do I look like?
 How am I different from my friends?

Personal, Social and Emotional Development

Children will learn...
To settle into their new class, to understand the class rules, to play with other children and to share the toys. They will learn about why they are special, and things that they are good at.

Additional Planned activities:

I am special
 Feelings
 Circle times and discussions
 What am I good at?
 Making 'feeling photographs'
 Taking Barnaby Bear home (Pre-School)

Physical Development

Children will learn...
To develop their mark making skills, holding tools such as scissors and about the importance of keeping healthy.

Additional Planned activities:

Healthy eating (planning a healthy meal, eating a healthy snack, cooking)
 Visits from nurses or dentists
 Keeping healthy
 Games
 Dance
 Yoga

Literacy

Children will learn...
To enjoy books and stories, to recognise some letters and sounds, to make marks and talk about what they have done. In Reception, children will learn to write their own name and to recognise alphabet sounds. Also working on developing fine motor skills using a range of materials.

Additional planned activities:

Making 'all about me' books (Kindergarten), mark making (Pre-School), expert cards, writing about feelings (Reception), using different materials to mark-make.



Mathematics

Children will learn...
In Pre-School, children will explore numbers, colours and shapes, and begin to recognise significant numbers. In Reception, children will learn to count objects, find one more and one less of a number, to recognise shapes and make patterns, and to count to 10 and beyond.

Additional Planned activities:

Birthdays
 Counting eyes, ears, legs and other body parts
 Learning their address
 Exploring symmetry and shape

Understanding the World

Children will learn...
To talk about their families, people who are important to them and their community at home and school, parts of their bodies and what they look like. In Reception, they will learn about our five senses and how to use them to explore the world around them.

Additional Planned activities:

Learning about our families and communities, heritage (where do I come from?), our family trees, Forest School, exploring our senses (Reception), taking photographs.

Expressive Arts and Design

Children will learn...
To use paint, colouring pencils, glue, and Sellotape safely and to access these themselves. In reception they will explore colouring mixing and painting with fine paintbrushes.

Additional Planned activities:

Painting self-portraits, Handprints and footprints, Painting their family (Reception), Home corner (with family photographs and dressing up), playdough faces, drawing pictures of themselves.

Child's Name:		Date:				
Social Context:						
Observation Notes:						
C&L	PSED	PD	L	M	UtW	EA&D
Characteristics of Effective Teaching and Learning						
Playing and Exploring	Active Learning	Creating and Thinking Critically				

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