



### KS1 Teacher and Sports Teacher - Person Specification

		E = Essential D = Desirable
<b>Qualification and Experience</b>	Qualified Teachers Status	E
	Evidence of good or outstanding teaching at KS1	E
	Teaching experience across the KS1 and KS2 age range	D
	Evidence of continuous INSET and commitment to further professional development	E
	Sports Coaching Qualification	D
	A willingness to lead school residential trips (KS2)	D
<b>Knowledge and Skills</b>	Create and maintain a stimulating and safe learning environment to enhance and inspire pupils	E
	Strong subject knowledge across the curriculum, which is communicated appropriately with pupils	E
	Able to use a range of creative but purposeful approaches to enhance learning, including the use of ICT tools and cross-curricular approaches	E
	Teach using a wide variety of strategies to challenge and maximise achievement for all children, including those with special needs and high achievers and to meet differing learning styles	E
	Demonstrate consistently high expectations of what pupils can achieve, challenging them to achieve their best	E
	Successfully deploy a wide range of effective behaviour and classroom management strategies, creating a positive climate for learning	E
	Use a range of methods to assess and record accurately the progress of pupils' learning accurately, both within and beyond the lesson, to inform next steps and monitor progress	E
	Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom	E
	Encourage children in developing self-esteem and respect for others	E
	Be proactive in engaging parents and carers in their child's learning	E
	A willingness to take a leading role in extra-curriculum activities	E
<b>Personal Qualities</b>	Caring and committed to the welfare and well-being of the pupils	E
	Calm and able to work under pressure	E
	Pro-active, motivated and able to use own initiative	E
	Work independently, as well as part of a team	E
	Hard working, ambitious and committed – going the 'the extra mile' to improve pupil outcomes	E
	Respond positively to change, showing flexibility when required	E
	Well organised and able to prioritise effectively	E
	Sense of humour and passion	E
	Tactful and professional at all times	E
Willingness to engage in wider school activities	E	